



IDIOMS MATCH

PRODUCT CODE: **530**

PRODUCT CONTENTS

MANIPULATIVES: 18 pages (sets)
ANSWER KEYS: 3 pages
6 pages of teacher information
9-page idiom resource list

SKILL DEVELOPMENT

All sets or cards in Reading Manipulatives products are different. Once students are introduced to the skills and shown how to do the activity, they work independently. The individualized materials can be used for seatwork or stations. Students work on needed skills, and teachers are freed for instruction.

This guide includes a summary of the skills targeted by this product. Additional teaching aids can be downloaded from the resource section of our web site (www.readingmanipulatives.com).

MATERIALS PREPARATION

PDF pages are designed to be printed on 8.5 x 11 inch sheets. Cover-weight paper in a variety of colors is available at office supply stores or online. Lamination is recommended if you want your materials to last.

All Reading Manipulatives pieces have a code that is used for maintaining set integrity and for student recordkeeping. The first part denotes the product, followed by a hyphen and the set number.

Put student sets in zipper bags. Answer keys can be placed in the bags or stored separately. Select containers for the 18 student sets that hold and display the sets most efficiently.

COPYRIGHT © READING MANIPULATIVES

All rights reserved. Printed in the United States of America. No part of these materials may be used or reproduced in any form or by any means, or stored in a retrieval system, without prior written permission of the publisher. Making copies of any part of these materials for any purpose other than your personal use is a violation of United States copyright laws.

ANSWER KEYS & STUDENT CHECKLISTS

Answer keys are provided because active involvement builds accountability. When done thoughtfully, students learn from checking their work and analyzing any errors they make. Manipulatives encourage cooperative learning, so students should be allowed to assist one another as a need arises.

Checklists are important for tracking the materials that have been completed. The last page of this guide is a master for student checklists that can be copied and cut.

You will find that being careful saves many careless errors.

ID-4

getting down to brass tacks

Hidden brass tacks usually hold upholstery fabric to the furniture's frame.

The girls tied up their phone lines by talking for more than an hour.

ID-4

pulling the wool over your eyes

19th century judges wore woolen wigs; lawyers hoped to fool judges, or pull their wigs over their eyes.

The students in class were working so they could complete the project.

ID-4

reading the riot act

The Riot Act of 1714 was written to control the English middle class and prevent sedition.

Mom and Dad are celebrating because it is their anniversary.

ID-4

burning the candle at both ends

Candles would burn quickly and run out of energy if the wick was lit on both ends.

Sooner or later if you keep ignoring danger, you will get hurt.

ID-4

chewing the fat

Sailors worked their jaws on tough salt pork in a motion similar to talking.

He was speaking harshly to his puppy since it chewed a shoe.

ID-4

sticking your neck out

Chickens stick their necks out on the chopping block, making it easier for the butcher to chop their heads off.

Dan was fooling you when he said that he won the contest.

ID-4

burying your head in the sand

From a mistaken belief that ostriches bury heads in sand when afraid; actually, they are eating or sleeping.

If Dad does not quit working so hard, he may have a nervous breakdown.

ID-4

minding your Ps and Qs

A "p" reversed carelessly looks like a "q."

If you go to the mall without asking, you are taking a chance.

ID-4

walking on air

When someone is happy or elated, they are said to rise up as if walking on air.

Ever since Jennifer won the essay contest, she has been thrilled.

ID-4

painting the town red

In olden days, bonfires lit on holidays would cast a red glow on a town.

530 IDIOMS MATCH – 18 SETS OF 10 IDIOMS

You will find that being careful saves many careless errors.

minding your Ps and Qs

A "p" reversed carelessly looks like a "q."

Mom and Dad are celebrating because it is their anniversary.

painting the town red

In olden days, bonfires lit on holidays would cast a red glow on a town..

The girls tied up their phone lines by talking for more than an hour.

chewing the fat

Sailors worked their jaws on tough salt pork in a motion similar to talking.

He was speaking harshly to his puppy since it chewed a shoe.

reading the riot act

The Riot Act of 1714 was written to control the English middle class and prevent sedition.

ID-4

Figurative Language – Idioms

You will find that **minding your Ps and Qs** saves many careless errors.

The girls tied up their phone lines by **chewing the fat** for more than an hour.

The students in class were **getting down to brass tacks** so they could complete the project.

Mom and Dad are **painting the town red** because it is their anniversary.

Sooner or later if you keep **burying your head in the sand**, you will get hurt.

He was **reading the riot act** to his puppy since it chewed a shoe.

Dan was **pulling the wool over your eyes** when he said that he won the contest.

If Dad does not quit **burning the candle at both ends**, he is may have a nervous breakdown.

If you go to the mall without asking, you are **sticking your neck out**.

Ever since Jennifer won the essay contest, she has been **walking on air**.

If you go to the mall without asking, you are taking a chance.

sticking your neck out

Chickens stick necks out on a chopping block, making it easier to chop their heads off.

If Dad does not quit working so hard, he may have a nervous breakdown.

burning the candle at both ends

Candles would burn quickly and run out of energy if the wick was lit on both ends.

IDIOMS MATCH

ID-1 _____ ID-7 _____ ID-13 _____

ID-2 _____ ID-8 _____ ID-14 _____

ID-3 _____ ID-9 _____ ID-15 _____

ID-4 _____ ID-10 _____ ID-16 _____

ID-5 _____ ID-11 _____ ID-17 _____

ID-6 _____ ID-12 _____ ID-18 _____