



## ANALOGIES A MATCH

PRODUCT CODE: **460**

### PRODUCT CONTENTS

MANIPULATIVES: 18 pages (sets)

TASK CARDS: 9 pages

ANSWER KEYS: 3 pages

8 pages of teacher information

### SKILL DEVELOPMENT

All sets or cards in Reading Manipulatives products are different. Once students are introduced to the skills and shown how to do the activity, they work independently. The individualized materials can be used for seatwork or stations. Students work on needed skills, and teachers are freed for instruction.

This guide includes a summary of the skills targeted by this product. Additional teaching aids can be downloaded from the resource section of our web site ([www.readingmanipulatives.com](http://www.readingmanipulatives.com)).

### MATERIALS PREPARATION

PDF pages are designed to be printed on 8.5 x 11 inch sheets. Cover-weight paper in a variety of colors is available at office supply stores or online. Lamination is recommended if you want your materials to last. Store the student sets in zipper bags.

As an alternative format, task cards containing the 18 sets of analogies are included. Each page contains two activities. These could be printed on card stock and laminated so they are reusable. The answer keys and student checklists are the same. The pages could also be used as worksheets.

### STUDENT CHECKLISTS & RECORDKEEPING

Checklists for tracking the materials that have been completed are important for recordkeeping. The last page of this guide is a master for student checklists that can be copied and cut.

Active involvement builds accountability. Answer keys in this product note the type of relationship that exists in each analogy. When done thoughtfully, students learn from checking their work and analyzing any errors they make. Additionally, manipulatives encourage cooperative learning, and students naturally assist one another as a need arises.

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# 460 ANALOGIES A MATCH – 18 SETS OF 10

mattress : bed :: cushion :	sofa
bush : cotton :: tree :	walnuts
painter : brush :: barber :	shears
rose : flower :: quail :	bird
naughty : bad :: easy :	simple
early : late :: fast :	slow
hot : warm :: cold :	cool
cent : scent :: him :	hymn
incorrect : wrong :: good :	terrific
rest : relax :: teach :	instruct

## ANALOGIES

AA-1

naughty : bad :: easy : simple  
RELATIONSHIP: synonyms

incorrect : wrong :: good : terrific  
RELATIONSHIP: synonyms

rest : relax :: teach : instruct  
RELATIONSHIP: synonyms

early : late :: fast : slow  
RELATIONSHIP: antonyms

cent : scent :: him : hymn  
RELATIONSHIP: homonyms

rose : flower :: quail : bird  
RELATIONSHIP: example to category

hot : warm :: cold : cool  
RELATIONSHIP: degree

mattress : bed :: cushion : sofa  
RELATIONSHIP: part to whole

painter : brush :: barber : shears  
RELATIONSHIP: occupation to tool

bush : cotton :: tree : walnuts  
RELATIONSHIP: plant type to crop

## ANSWER KEY

### ANALOGIES A MATCH

AA-1	_____	AA-7	_____	AA-13	_____
AA-2	_____	AA-8	_____	AA-14	_____
AA-3	_____	AA-9	_____	AA-15	_____
AA-4	_____	AA-10	_____	AA-16	_____
AA-5	_____	AA-11	_____	AA-17	_____
AA-6	_____	AA-12	_____	AA-18	_____

## STUDENT CHECKLIST

naughty : bad : : easy :

AA-1

AA-1

simple

AA-1

hard

incorrect : wrong : : good :

AA-1

AA-1

terrific

AA-1

awful

rest : relax : : teach :

AA-1

AA-1

instruct

AA-1

learn

early : late : : fast :

AA-1

AA-1

slow

AA-1

quick

cent : scent : : him :

AA-1

AA-1

hymn

AA-1

her

rose : flower : : quail :

AA-1

AA-1

bird

AA-1

robin

hot : warm : : cold :

AA-1

AA-1

cool

AA-1

freezing

mattress : bed : : cushion :

AA-1

AA-1

sofa

AA-1

table

painter : brush : : barber :

AA-1

AA-1

shears

AA-1

hair

bush : cotton : : tree :

AA-1

AA-1

walnuts

AA-1

cypress

**ANALOGIES A****AA-1**

slow	robin	hair	simple	instruct
freezing	learn	awful	walnuts	shears
glasses	sofa	table	her	cool
hard	hymn	bird	terrific	quick

First, read the analogy (first word *is to* second word *as* third word *is to* \_\_\_\_\_). Verbalize the relationship that exists between the first two words. Complete the analogy by finding a word in the box above that has the same relationship to the third word. Be careful because 10 trick words are included.

- naughty : bad :: easy : \_\_\_\_\_
- painter : brush :: barber : \_\_\_\_\_
- rose : flower :: quail : \_\_\_\_\_
- early : late :: fast : \_\_\_\_\_
- cent : scent :: him : \_\_\_\_\_
- rest : relax :: teach : \_\_\_\_\_
- hot : warm :: cold : \_\_\_\_\_
- mattress : bed :: cushion : \_\_\_\_\_
- incorrect : wrong :: good : \_\_\_\_\_
- bush : cotton :: tree : \_\_\_\_\_

**ANALOGIES A****AA-2**

irregular	glass	midget	stood	smile
scowl	frilly	reduce	children	oval
program	fish	keyboard	plain	sit
magnify	giant	child	mother	automobile

First, read the analogy (first word *is to* second word *as* third word *is to* \_\_\_\_\_). Verbalize the relationship that exists between the first two words. Complete the analogy by finding a word in the box above that has the same relationship to the third word. Be careful because 10 trick words are included.

- plump : chubby :: fancy : \_\_\_\_\_
- herd : cattle :: school : \_\_\_\_\_
- hand : finger :: computer : \_\_\_\_\_
- cease : continue :: enlarge : \_\_\_\_\_
- forget : forgot :: stand : \_\_\_\_\_
- fool : idiot :: dwarf : \_\_\_\_\_
- season : autumn :: shape : \_\_\_\_\_
- needle : metal :: windshield : \_\_\_\_\_
- pester : bother :: frown : \_\_\_\_\_
- teacher : student :: parent : \_\_\_\_\_