



FINAL PHONEME SORTS

PRODUCT CODE: **120**

PRODUCT CONTENTS

10 cover-weight sheets of pictures
6 pages of teacher information

SKILL DEVELOPMENT

All sets or cards in Reading Manipulatives products are different. Once students are introduced to the skills and shown how to do the activity, they work independently. The individualized materials can be used for seatwork or stations. Students work on needed skills, and teachers are freed for instruction.

This guide includes a brief summary of the skills that are targeted by this product. For many skills, additional teaching aids can be downloaded from the resource section of our web site (www.readingmanipulatives.com).

ASSEMBLY & PACKAGING

Reading Manipulatives materials are commercially laminated but must be cut and packaged prior to use. Preparation tips are given, and coding of the sets is explained.

Store the student sets in zipper bags. Small food storage bags from the grocery store can be used. Heavier 4 mil zipper bags can be found online. Amazon often has 4 x 4 or 4 x 6 bags, which are good sizes for the manipulatives.

STUDENT CHECKLISTS & RECORDKEEPING

Checklists for tracking the materials that have been completed are important for recordkeeping. The last page of this guide is a master for a student checklist that can be copied and cut.

Active involvement builds accountability. When feasible, products have answer keys. Primary materials that necessitate teacher checking do not take much time to look over. Additionally, manipulatives encourage cooperative learning, and students naturally assist one another as a need arises.

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RESOURCE LIST ENGLISH PHONEMES

ANALYTIC APPROACH Students are given words that contain the phoneme and must extract the similar sound in each word (usually in the initial position).

SYNTHETIC APPROACH Phonemes are taught in isolation using sound associations and illustrations. Students then learn to blend phonemes to form words.

BREATH CONSONANTS

ANALYTIC	SYNTHETIC
foot, phone	hissing cat
cat, key, duck	clock pendulum
horn	huffing of a runner
pig	corn popping
sun, city	hissing snake
top	typewriter keys
chair, match	chugging train
shell, wish	prompt to be quiet
thump	
wheel	

VOICED CONSONANTS

ANALYTIC	SYNTHETIC
bunny	babbling baby
dog	dripping faucet
goat	gulping of drink
jar	engine of old car
lamp	ringing alarm clock
moon	something tastes good
nest	running motor
rabbit	growling dog
valentine	vibrating sound
watch	whirling lasso
yarn	yo-yo moving on string
zebra	buzzing bee
song	gong
the, with	

LONG VOWELS

ANALYTIC	SYNTHETIC
cake, play, rain	article "a"
tree, meat, be	said when scared
hive, fly, sigh	pronoun "I"
rose, snow, boat	said when surprised
use, few	pronoun "you"

SHORT VOWELS

ANALYTIC	SYNTHETIC
apple	something tastes bad
egg	asking to repeat
igloo	you don't like a smell
ostrich	as doctor checks throat
umbrella	trying to remember

VARIANT VOWELS

ANALYTIC	SYNTHETIC
saw, ball, taught	something's too bad
moon, chew	wailing ghost
book, put	doing push-ups
cow, house	when you get hurt
boy, oil	pogo stick spring
car	howling dog
fork	seal
spur, her, work, fur	growling dog

PREPARING & MANAGING MATERIALS

CUTTING & PACKAGING

A rotary trimmer is ideal for cutting laminated materials. A paper cutter will suffice, but rotary trimmers are more accurate and easier to use. If your school does not have one, rotary trimmers can be purchased at art and office supply stores or at discount warehouse clubs. Large copy centers often have a rotary trimmer available for customer use.

Make the longest cuts on the trimmer. Then use scissors to cut apart pieces on the strips. Sharp scissors expedite preparation as long as cuts can be made with one motion.

Store the student sets in zipper bags. Small food storage bags from the grocery store can be used. Heavier 4 mil zipper bags can be found online. 4 x 4 or 4 x 6 bags are good sizes for the manipulatives.

Every piece in each product has a unique color or set code that can be used to maintain set integrity. If a loose piece is found, the code tells which product and set to return it to. Set codes are also used for recordkeeping.



CLASSROOM ORGANIZATION

Select storage containers that hold and display the sets most efficiently. Those that offer high visibility speed the selection process. Many types and sizes of plastic storage boxes are available. Look at standard storage tubs, as well as containers for food or office supplies.

Since students will be choosing sets that they have not yet completed, classroom organization is important. If using multiple sets of manipulatives, it works best to spread them out in various locations throughout the classroom. That way, students will not have to congregate in a single area.

CHECKLISTS & STUDENT ACCOUNTABILITY

Make copies of the checklist that follows. Every Reading Manipulatives product contains unique, individualized activities. Students (or teachers) use the checklists to record work and to select sets or cards that have not yet done. Since the manipulatives and cards are part of a comprehensive instructional program, it is imperative to track completed materials.

Consider using student language arts folders as an organizational tool. Checklists can be glued to the inside folder, rather than leaving them loose. That way, they are easy to get at and unlikely to be lost. Students will have multiple checklists in their folders, one for each series of manipulatives or skills cards that they are using. They can place written work in their folders.

Each day the teacher can collect the folders containing assignments; check over each student's work, much of which can be self-corrected; see that everything was recorded; and plan instruction or activities for individual students accordingly.



FINAL PHONEME SORTS CONTENTS

BLUE – B N T

(taxi) cab	bacon	bat
cob	chain	hat
crab	crown	boot
cub	raccoon	carrot
cube	sign	jet
globe	sun	kite
robe	swan	parrot
tub	van	rabbit
tube	violin	wallet

RED – K M P

bike	dam	cap
book	dime	cup
check	drum	grape
duck	frame	map
hammock	ham	microscope
hook	home	mop
lock	plum	ship
shake	swim	trap
snake	vacuum	top

ORANGE – D N S

bed	barn	bus
bird	chicken	dress
bread	clown	gas
bride	iron	goose
lizard	lemon	greenhouse
read	lion	horse
sled	phone	nurse
slide	snowman	suitcase
toad	spoon	thermos

GREEN – G L ng

bag	bell	bang
bug	camel	king
dig	candle	Ping-Pong
dog	drill	ring
egg	pretzel	sling
flag	scale	spring
frog	shovel	stocking
log	snail	swing
plug	windmill	wing

PURPLE – F R sh

calf	bear	brush
elf	car	bush
golf	chair	cash
handcuff	flower	dish
knife	grasshopper	fish
leaf	screwdriver	flash
safe	sprinkler	leash
scarf	stapler	radish
surf	tractor	squash

PINK – V ch th

drive	bench	bath
five	hatch	booth
glove	match	fourth
hive	ostrich	math
love	peach	moth
shave	teach	north
sleeve	watch	path
stove	witch	sloth
wave	wrench	teeth

FINAL PHONEME SORTS

B N T _____ G L ng _____

K M P _____ F R sh _____

D N S _____ V ch th _____

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K M P _____ F R sh _____

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